



## ISTITUTO TECNICO COMMERCIALE E PER GEOMETRI

Indirizzi A.F.M. - TURISMO - C.A.T. - Percorsi di II Livello

### PROGRAMMA EFFETTIVAMENTE SVOLTO - MATERIA: LINGUA INGLESE

Anno scolastico 2025/2026 Classe 1 sezione F Indirizzo: turismo Prof.ssa Cinzia Tariciotti

| Units                         | Vocabulary                                                                                                                                                                                              | Communicative functions                                                                                                                                                                      | Reading                                | Grammar                                                                                                                                                |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Getting started               | the alphabet<br>countries and nationalities<br>everyday objects<br>colours<br>cardinal numbers<br>physical appearance<br>the bedroom and personal possessions<br>ordinal numbers<br>days, months, dates | introducing yourself<br>greeting and small talk<br>talking about possessions<br>talking about appearance<br>talking about position<br>talking about time<br>asking for and giving directions | Ava meets Noha<br>My space<br>Come on! | imperatives,<br>to be, subject pronouns, demonstratives, possessives, plural nouns; have got; prepositions of place; there is, there are; ability: can |
| Unit 1<br>Day in day out      | daily routine<br>phrasal verbs<br>collocations<br>idioms<br>free time activities                                                                                                                        | making arrangements<br>plans for the weekend                                                                                                                                                 |                                        | the verb like: interrogative, affirmative, negative;<br>present simple: affirmative, negative, frequency adverbs;                                      |
| Unit 2 It's a matter of style | clothes and accessories<br>adjectives for clothes<br>shops and shopping<br>prices<br>collocations                                                                                                       | going shopping                                                                                                                                                                               | Are you wearing sustainable fashion    | present continuous;<br>present simple vs present continuous;<br>adjective order                                                                        |
| Unit 3 My cup of tea          | food and drink<br>the menu<br>containers and quantities                                                                                                                                                 | ordering food                                                                                                                                                                                | What are your food habits?             | countable and uncountable nouns;<br>some/any, a lot of/lots of, (a) little/(a) few, much/many; too much too many; (not) enough                         |

|                                            |                                                                                   |                                                                                   |                                          |                                                                                                          |
|--------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Unit 4<br>This is us                       | family<br>celebrations<br>phrasal verbs<br>idioms                                 | reacting to information<br>talking about a family<br>event                        | Families come in all<br>shapes and sizes | <b>past simple regular<br/>verbs;<br/>past time expres-<br/>sions;<br/>past time irregular<br/>verbs</b> |
| Unit 5<br>Get in the<br>game               | sports<br>collocations<br>sports equipment<br>idioms<br>phrasal verbs             | talking about ability and<br>possibility<br>talking about sports ex-<br>periences | The true athlete project                 | <b>past simple: modals;<br/>subject and object<br/>questions;<br/>adverbs of manner</b>                  |
| Unit 6<br>That's<br>entertain-<br>ment     | films and TV se-<br>ries<br>music<br>phrasal verbs<br>adjectives of opi-<br>nions | expressing opinions                                                               | Peace by chocolate                       | <b>past continuous;<br/>past simple vs past<br/>continuous</b>                                           |
| Unit 7<br>Be your-<br>self                 | personality<br>feelings<br>emotions                                               | talking about a stressful<br>situation                                            | Happiness from hel-<br>ping others       | <b>comparisons of ma-<br/>jority, minority,<br/>(in)equality superla-<br/>tives</b>                      |
| Unit 8<br>There's<br>no place<br>like home | household chores<br>house furnishings                                             | offering help                                                                     | Tiny houses                              | <b>present perfect<br/>just/already/yet<br/>past simple vs pre-<br/>sent perfect</b>                     |

N.B. per gli studenti con sospensione del giudizio i contenuti oggetto della verifica scritta sono in grassetto.

Roma, 03/06/2026

la docente: prof.ssa Cinzia Tariciotti